

Post-High School Planning Night for Juniors and Families



Staples High School
Guidance Department
January 6, 2022



Tonight's Program

6:30-7:00 Overview of post-high school planning process and upcoming timeline

7:00-8:30 Topic-specific workshops

- Exploring Post-High School Options
- How to Support Your Child
- College Admissions Testing
- Current State of College Admissions
- Utilizing Technology for Post-High School Planning



Post-High School Options

Apprenticeship Training Programs

Community Colleges/Two-Year Colleges

Employment

Four-Year Colleges and Universities

Gap Year

Military

Post-Graduate Year

Technical/Vocational Schools



A Balanced List

Reach Colleges: Students who are typically admitted have coursework, grades, and test scores stronger than yours.

Target Colleges: Students who are typically admitted have similar coursework, grades, and test scores to yours. The majority of the colleges on your list should fit in the “target” range.

Likely Colleges: Your academic profile is stronger than the majority of admitted students.

- *On average, Staples students apply to approximately 7-9 colleges. Your initial college list may be longer.*

What Colleges Consider

- Grades for all four years
- Strength of curriculum
- Standardized test scores
- Personal essay
- Work/co-curricular activities
- Counselor recommendation
- Teacher recommendations
- Demonstrated interest
- Interview
- Institutional priorities
- Diversity
- Special talent (art/music/athletics)
- Financial need

Transcript and GPAs

Two Cumulative GPAs: Weighted and Unweighted

Unweighted GPA: Includes grades from all courses that are assigned the same value

Weighted GPA: Includes grades from all courses weighted by their instructional level

Many colleges recalculate GPA

Naviance includes both GPAs

Report cards reflect a quarterly unweighted GPA

Student Transcript						
Staples High School						
70 North Avenue Westport, CT 06880						
(203) 341 - 1200						
Accreditation: NEASC CEEB Code: 070920						
Student Name:		Student ID:				
Birth Date:		State ID:				
Address:		Gender:				
		Grade: 11				
Course	Grade	Credit	Course	Grade	Credit	Current Year Courses
20-21 Staples High School						
JR. TEAM PE	A-	0.25				CONTEMP. AMERICAN LIT.
19-20 Staples High School						SPORTS LIT RESEARCH & COMP
ENGLISH 2A	B	1.00				ALGEBRA 2 A
GEOMETRY A	C+	1.00				FORENSICS + LAB
ANIMAL BEHAVIOR+LAB	B+	0.50				MEDICAL TERM. + LAB
CHEMISTRY A+LAB	A-	1.00				EAST ASIAN STUDIES
U.S. HISTORY	A	1.00				AMERICAN GOVERNMENT
SPANISH 3 A	B+	1.00				SPANISH 4 A
PHOTOGRAPHY 2	A+	0.50				JR. HEALTH
SOPH. WELLNESS	A	0.25				RACQUET SPORTS
SOPH. CO-OP. ACTIVITIES	A-	0.25				JR. RECREATIONAL GAMES
SOPH. TEAM ACTIVITIES	B+	0.25				JR. TEAM PE
SOPH. LIFETIME ACTIVITIES	A	0.25				
18-19 Staples High School						
ENGLISH 1A	A-	1.00				
ALGEBRA 1A	B	1.00				
BIOLOGY A + LAB	B	1.00				
GLOBAL THEMES A	B+	1.00				
SPANISH 2A	A-	1.00				
DIGITAL DARKROOM 1	A+	0.50				
NARRATIVE FILM PROD.	A	0.50				
FR HEALTH	A+	0.25				
FR MIND & BODY FIT	A	0.25				
FR REC ACT	A	0.25				
FR AQUATICS	A+	0.25				
17-18 Bedford Middle School						
SPANISH 1	B+	0.00				

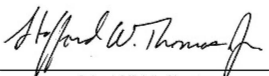
Cumulative GPA and Credit Summary

Unweighted GPA: 3.50

Weighted GPA: 3.50

Total Earned Credits: 14.25

Graduation Date:



School Official's Signature

Date

Senior Year Course Selection & Scheduling

Program of Studies to be posted online at SHS website

Teachers will be making course recommendations through early February

Course pre-registration and individual meeting with your school counselor in February/March

Course requests must be finalized by April 1

Course changes after the deadline not permitted

*Course Selection Informational Webinar
February 8, 2022 9:00 a.m.*



Second Semester Timeline

January 24 - Individual student/family post-high school planning meetings start

- Contact Mrs. Fran Geraci to schedule appointment

January 25 - Understanding College Financial Aid and Paying for College

March - CT School-Day SAT

Winter/Spring - Career exploration webinar series

Winter/Spring - Preparing Students with Disabilities for a Successful College Transition

Winter/Spring - College Night for the Visual and Performing Arts

Spring - College Admission Testing Presentation

Spring - Exploring Post-High School Options fair

Spring - College Admission Panel

Spring - Junior Connections and Classroom Lessons

Topic-Specific Workshops (7:00, 7:30, 8:00)

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Thank you for joining us!