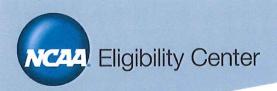
FOR CURRENT SEMERS ONLY



# NCAA Eligibility Center COVID-19 Response FAQs

For Students Initially Enrolling Full Time in the 2021-22 Academic Year

Given the continuing impact of COVID-19 on the educational environment, the NCAA Eligibility Center has partnered with the NCAA membership to identify the following changes to the initial-eligibility certification process for students who initially enroll full time in a collegiate institution during the 2021-22 academic year. The Eligibility Center will continue to monitor the environment and make necessary adjustments to prioritize health, safety and fairness for all prospective student-athletes.

### **FAQ Topics—Quick Links**

**Academic Evaluations** 

Auto Waiver Criteria—2021-22 Enrollment

**Subsequent Classes** 

**Prior Classes** 

Submission of Academic Documents

**Timing** 

# **COVID-19 Automatic Waiver Criteria for 2021-22 Enrollment**

Q1: Given the unique circumstances due to COVID-19, will there be any flexibility in the initial-eligibility standard for students who initially enroll full time in a collegiate institution during 2021-22?

A1: Yes. Students who initially enroll full time in a collegiate institution during 2021-22 will receive an automatic initial-eligibility waiver in the academic certification process that provides the highest level of relief for which they are eligible, per the criteria below:

COVID-19 Aut	omatic Waiver Criteria—2021-	22 Enrollment*
Alternative Standard	Division I	Division II
Qualifier Athletics aid, practice and competition.	Complete Academic Record: Core-course progression (10/7) before starting 7th semester;** 16 core-course units in the required subject areas; ≥ 2.300 core-course GPA; and Proof of graduation.	Complete Academic Record:  16 core-course units in the required subject areas;  ≥ 2.200 core-course GPA; and  Proof of graduation.
Early Academic Qualifier Athletics aid, practice and competition.	Pre-7th Semester:  14 core-course units in the required subject areas; and  2 3.000 core-course GPA.	Pre-7th Semester:  14 core-course units in the required subject areas; and  2.500 core-course GPA.
Academic Redshirt Athletics aid (1st year) and practice (1st term).	Complete Academic Record:     16 core-course units in the required subject areas;     ≥ 2.000 core-course GPA; and     Proof of graduation.	N/A
Partial Qualifier Athletics aid and practice.	N/A	Complete Academic Record:  16 core-course units in the required subject areas;  ≥ 2.000 core-course GPA; and  Proof of graduation.

<sup>\*</sup>Standardized test scores are excluded from these criteria.

<sup>\*\*</sup>Students certified based solely on international credentials are exempt from the 10/7 core-course progression requirement.



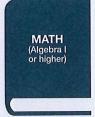
# **DIVISION I ACADEMIC REQUIREMENTS**

College-bound student-athletes enrolling at an NCAA Division I school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

# **Core-Course Requirement**

Complete 16 core courses in the following areas:





3 years



2 years





**ADDITIONAL** COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)

1 year

2 years

4 years

# **FULL QUALIFIER**

- Complete 16 core courses.
  - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
  - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- · Graduate high school.

#### ACADEMIC REDSHIRT

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- · Graduate high school.

#### **Full Qualifier**

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

#### **Academic Redshirt**

College-bound student-athletes may receive an athletics scholarship during their first year of full-time enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

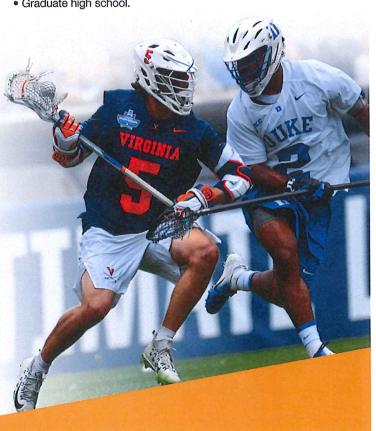
#### Nongualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

#### **International Students**

Please review the international initial-eligibility flyer for information and academic requirements specific to international student-athletes.

Click here for Division II academic requirements.



# **Test Scores**

If a student plans to attend an NCAA Division I college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division I requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** to send their scores directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts **CANNOT** be used in an academic certification.

DIVISION I FULL QUALIFIER SLIDING SCALE								
Core GPA	SAT*	ACT Sum*						
3.550	400	37						
3.525	410	38						
3.500	430	39						
3.475	440	40						
3.450	460	41						
3.425	470	41						
3.400	490	42						
3.375	500	42						
3.350	520	43						
3.325	530	44						
3.300	550	44						
3.275	560	45						
3.250	580	46						
3.225	590	46						
3.200	600	47						
3.175	620	47						
3.150	630	48						
3.125	650	49						
3.100	660	49						
3.075	680	50						
3.050	690	50						
3.025	710	51						
3.000	720	52						
2.975	730	52						
2.950	740	53						
2.925	750	53						
2.900	750	54						
2.875	760	55						
2.850	770	56						
2.825	780	56						
2.800	790	57						
2.775	800	58						

FULL QUALIFIER SLIDING SCALE								
Core GPA	SAT*	ACT Sum*						
2.750	810	59						
2.725	820	60						
2.700	830	61						
2.675	840	61						
2.650	850	62						
2.625	860	63						
2.600	860	64						
2.575	870	65						
2.550	880	66						
2.525	890	67						
2.500	900	68						
2.475	910	69						
2.450	920	70						
2.425	930	70						
2.400	940	71						
2.375	950	72						
2.350	960	73						
2.325	970	74						
2.300	980	75						
2.299	990	76						
2.275	990	76						
2.250	1000	77						
2.225	1010	78						
2.200	1020	79						
2.175	1030	80						
2.150	1040	81						
2.125	1050	82						
2.100	1060	83						
2.075	1070	84						
2.050	1080	85						
2.025	1090	86						
2.000	1100	86						

DIVISIONI

ACADEMIC REDSHIRT

<sup>\*</sup>Final concordance research between the new SAT and ACT is ongoing.



# **DIVISION II ACADEMIC REQUIREMENTS**

#### **CORE-COURSE REQUIREMENTS**

Complete 16 core courses in the following areas:

ENGLISH

3 years

MATH (Algebra I or higher)

2 years

NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)

ADDITIONAL (English, math or natural/physical science)

SOCIAL SCIENCE ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)

2 years

3 years

2 years

4 years

# FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division II school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale.
- Submit proof of graduation to the Eligibility Center.

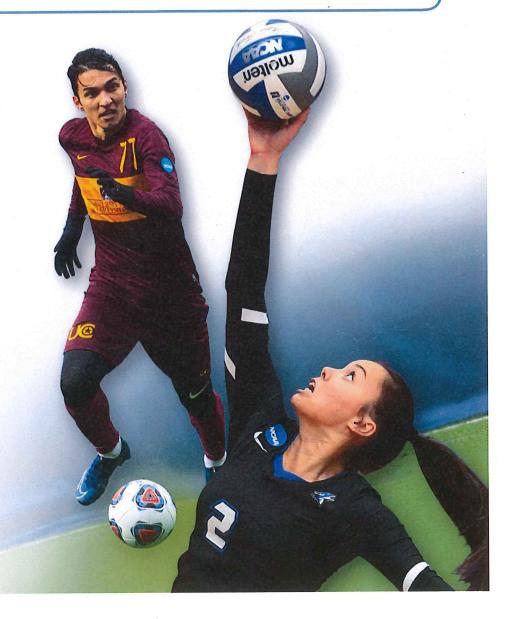
### PARTIAL QUALIFIER

College-bound student-athletes enrolling at an NCAA member school Aug. 1, 2021, or later, that do not meet Division II full qualifier standards will be deemed a partial qualifier. All Division II partial qualifiers may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

#### INTERNATIONAL STUDENTS

Please review the international initialeligibility flyer for information and academic requirements specific to international student-athletes.

For information on Division I, view the Division I academic requirements flyer.



#### **TEST SCORES**

If a student-athlete plans to attend an NCAA Division II college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division II full qualifier standards. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19 Fall B.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

#### **CORE-COURSE LIST**

Student-athletes should check to see if their high school has a list of NCAA-approved core courses. No core-course list means courses taken from that high school will not count toward NCAA eligibility.

# **ONLINE COURSES/** NONTRADITIONAL

Nontraditional courses are classes taught online or through distance learning, hybrid/ blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's list of NCAA-approved core courses.

#### BE AHEAD OF THE GAME

If student-athletes want to get ahead of the game, they need to register with the NCAA Eligibility Center during their freshman/9th year.

After college-bound student-athletes complete their sophomore, junior and senior years, it is important for them to ask their counselor at each high school or program they attended to upload their official transcript to their Eligibility Center account.

For more information on Division II, visit ncaa.org/D2.

# Want more information? Visit ncaa.org/playcollegesports.



# **DIVISION II FULL QUALIFIER SLIDING SCALE**

		All the same of the same
Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3,000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52

Core GPA	SAT*	ACT Sum*
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

\*Full sliding scale research between the SAT and ACT is ongoing.



# **Division I Worksheet**

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved courses for the classes you have taken. Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality points.

### English (4 years required)

10/7	Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)
<b>V</b>	Example: English 9	.5		Α		$(.5 \times 4) = 2$
			<b></b>		l	
	Total English Units					Total Quality Points

#### Mathematics (3 years required)

10/7	Course Title	Credit	Χ	Grade	=	Quality Points (multiply credit by grade)
	Example: Algebra 1	1.0		В		$(1.0 \times 3) = 3$
	B					
	Total Mathematics Units		8			Total Quality Points

# Natural/physical science (2 years required)

10/7	Course Title	Credit	Χ	Grade	=	Quality Points (multiply credit by grade)
	Total Natural/Physical Science Units			ē		Total Quality Points

# Additional year in English, mathematics or natural/physical science (1 year required)

10/7	Course Title	Credit	Χ	Grade	=	Quality Points (multiply credit by grade)
	Total Additional Units					Total Quality Points
	Total Additional Units					Total Quality Points

### Social science (2 years required)

10/7	Course Title	Credit	Χ	Grade	=	Quality Points (multiply credit by grade)
	Total Social Science Units					Total Quality Points

#### Additional academic courses (4 years required)

10/7	Course Title	Credit	χ	Grade	=	Quality Points (multiply credit by grade)
	*					
			ļ			
Total	Total Additional Academic Units					Total Quality Points
	Total Quality Points from each subject area / Total Credits = Core-Course GPA		1		=	
	,	Quality Points	1	Credits	=	Core-Course GPA

Core-Course GPA (16 required) Beginning August 1, 2016, 10 core courses must be completed before the seventh semester and seven of the 10 must be a combination of English, math or natural or physical science for competition purposes. Grades and credits may be earned at any time for academic redshirt purposes.

# **Division II Worksheet**

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAAapproved courses for the classes you have taken. Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

English	ı (3 '	years	req	uired)	١
---------	--------	-------	-----	--------	---

Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)
Example: English 9	.5		Α		$(.5 \times 4) = 2$
Total English Units					Total Quality Points

### **Mathematics** (2 years required)

Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)
Example: Algebra 1	1.0		В		$(1.0 \times 3) = 3$
Total Mathematics Units	1				Total Quality Points

### Natural/physical science (2 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
,					
Total Natural/Physical Science Units					Total Quality Points

### Additional years in English, math or natural/physical science (3 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total Additional Units					Total Quality Points

### Social science (2 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
T .					
Total Social Science Units				•••••	Total Quality Points

# Additional academic courses (4 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
3					
Total Additional Academic Units					Total Quality Points
Total Quality Points from each subject area / Total Credits = Core-Course GPA		1		=	
	Quality Points	1	Credits	=	Core-Course GPA

#### **High School Portal**

Home	Login	Resources	List of NCAA Courses	

#### **High School's NCAA Courses**

#### High School Account Status

			riign sche	of Account Status
Account Status*	Account Status Type	May approved core courses be used?	May proof of graduation be used?	Description (Please review the Additional Information box below as it may contain other important information about this account.)
(07/18/2016)	Cleared	Yes	Yes	Courses and proof of graduation may be used in the initial- eligibility certification process. Some CLEARED accounts may have coursework that does not meet NCAA core-course legislation.
	Extended Evaluation	Pending Individual Review	Yes	The use of courses in the initial-eligibility certification process is pending individual review. Proof of graduation may be used in the initial-eligibility certification process.
	Not Cleared	No	No	Courses and proof of graduation may not be used in the initial-eligibility certification process.
	In Review	No	No	Courses and proof of graduation may not be used in the initial-eligibility certification process at this time. Upon rendering of a decision, courses and proof of graduation may or may not be used in the initial-eligibility certification process, depending on account status.
	Suspended	No	No	This account did not complete the review process. To determine if courses and proof of graduation may be used in the initial-eligibility certification process, this account must complete the review process. This account may resume its review by contacting the NCAA Eligibility Center.
	Closed	No	No	This account is no longer in operation. Please review the Additional Information and List of NCAA Courses for details regarding use of courses and proof of graduation in the initial-eligibility certification process.
	None	No	No	This account has not been reviewed. To determine if courses and proof of graduation may be used in the initial-eligibility certification process, this account must complete the review process.
	Not Applicable	No	No	An account status is not applicable for this account. Courses and proof of graduation may not be used in the initial-eligibility certification process.
	Withdrawn	No	No	This account has opted out of the review process. Courses and proof of graduation may not be used in the initial-eligibility certification process. This account may resume its review by contacting the NCAA Eligibility Center.

<sup>\*</sup> Proof of graduation will be used through the remainder of the academic year in which a high school's account status changes if its previous account status permitted the use of proof of graduation. For high schools that do not operate on a traditional academic calendar, proof of graduation will be used only through the completion date of coursework for which the student was enrolled prior to the change in account status. The status of core courses will remain through the academic term (e.g., semester, quarter) in which a high school's account status changes. For schools with nontraditional academic calendars, core course statuses will remain for students with a course enrollment date prior to and including the date of school status change.

#### **High School Summary**

	ingii deiteoi dantiiidi y
NCAA High School Code	070920
CEEB Code	070920
High School Name	STAPLES HIGH SCHOOL
Address	70 NORTH AVE WESTPORT CT - 06880
Primary Contact Name	WILLIAM PLUNKETT
Primary Contact Phone	203-341-1225
Primary Contact Fax	203-341-1235
Primary Contact Email	wplunkett@westportps.org
Secondary Contact Name	SUSAN FUGITT
Secondary Contact Phone	2033411224
Secondary Contact Fax	2033411235
Secondary Contact Email	sfugitt@westportps.org
School Website	http://shs.westportps.org/
Link to Online Course Catalog/Pro	ogram of Not Available

Studies

Last Update of List of NCAA Courses

11-Jan-21

Other Teams Formally Affiliated

No teams data found

Please review information regarding your school and district. The information listed below applies only to courses completed at the above school.

**High School Information** 

**Legal Disclaimer:** The list of NCAA courses, and courses contained within, are maintained as a guide for prospective student-athletes seeking NCAA initial-eligibility. The list of approved courses does not, nor is intended to, signify accreditation, certification, approval or endorsement of any high school or specific courses by the NCAA or NCAA Eligibility Center and is subject to change at any time and without notice. Core course information included on this Web site is provided for guidance purposes only and should not be solely relied on as an indication of NCAA initial-eligibility. Certification of a prospective student-athlete is case-specific, and the Eligibility Center has the authority to determine in its sole discretion whether the prospective student-athlete has met all criteria.

Back to Search

Back to List of High Schools

#### High School Core Course Information

#### **Select Course Category**

OShow All OEnglish	Approved Courses  O Social Science	O Mathematics	O Natural/Physical Science	O Additional Core Courses
OShow All OEnglish	Not Approved Cours  O Social Science	ses O Mathematics	O Natural/Physical Science	OAdditional Core Courses
O Show All O English	Archived Courses O Social Science	O Mathematics	O Natural/Physical Science	O Additional Core Courses
○Show All ○English	Pending Individual O Social Science	Review Courses  OMathematics	O Natural/Physical Science	OAdditional Core Courses
O Show All O English	Additional Informat  Osocial Science	ion Required Cour	ses O Natural/Physical Science	OAdditional Core Courses

Courses designated with a '=' symbol are courses that may be used only by students with a diagnosed disability. A course for a student with disabilities must be <u>exclusively</u> open to students with documented learning disabilities. The course must be quantitatively and qualitatively the same as the regular equivalent and there must be a standardized curriculum/syllabus.

NCAA legislation permits a student to receive credit for a core course only one time. As a result, if a student repeats a core course, the student will only receive credit once for the core course, and the highest grade earned in the course will be included in the calculation of the student's core course grade point average. Likewise, if a student completes a course that is duplicative in content with another core course, the student will only receive credit for one of the duplicative courses, and the course with the highest grade earned will be included in the calculation of the student's core course grade point average.

# Approved Courses

#### English

Course Weight	Title	Notes	Max Credits	OK Through	Disability Course
	=ENGLISH 1				Yes
	=ENGLISH 2				Yes
	=ENGLISH 3				Yes
	=ENGLISH 4/RESEARCH				Yes
	=ENGLISH 9-10				Yes
	=WRITING WORKSHOP 9-10				Yes
	BRITISH LITERATURE				No
	CHILDRENS LITERATURE				No
	CONTEMPORARY AMERICAN LITERATURE				No
	ENGLISH 1/A				No
	ENGLISH 1/H				No

Course Veight	Title	Notes	Max Credits	OK Through	Disability Course
	ENGLISH 2/A				No
	ENGLISH 2/H				No
	ENGLISH LANGUAGE/AP				No
	ENGLISH LITERATURE/AP				No
	GOTHIC AND HORROR LITERATURE				No
	IRISH LITERATURE				No
	JOURNALISM				No
	LITERATURE OF GENDER SEX IDENTITY				No
	MYTHOLOGY AND BIBLE				No
	MYTHOLOGY AND BIBLE HONORS				No
	NONFICTION AND NEW LITERACIES				No
	READING WRITING FICTION				No
	READING WRITING POETRY				No
	RHETORIC & PERSUASION				No
	SHAKESPEARE				No
	SPORTS LITERATURE AND RESEARCH				No
	VOICES OF PROTEST IN AMERICAN LITERATURE				No
	WORLD LITERATURE				No
Course		Social Science	Max	ок	Disability
Course Weight	Title	Notes	Credits	Through	Course
	=AFRICAN STUDIES				Yes
	=AMERICAN GOVERNMENT				Yes
	=GEOGRAPHY				Yes
	=GLOBAL HISTORY				Yes
	=INDIA & S.E. ASIA				Yes
	≃US HISTORY				Yes
	AFR-AMER BLACK LATINO PR STUDIES				No
	AFRICAN STUDIES				No
	AMERICAN GOVERNMENT/AP				No
	AMERICAN GOVT				No
	ANTHROPOLOGY				No
	AP EUROPEAN HISTORY				No
	AP MACRO/MICRO ECON				No
	AP WORLD HISTORY				No .;
	CONTEMPORARY WORLD STUDIES				No 
	CURRENT ISSUES				No 
	EAST ASIAN STUDIES				No
	ENVIRONMENTAL STUDIES (SOC SCI)				No
	GLOBAL THEMES				No 
	GLOBAL THEMES/H				No
	INTRO TO ECONOMICS				No
	LATIN AMERICAN STUDIES				No
	MIDDLE EAST STUDIES				No
	PSYCHOLOGY OF CHILD DEVELOPMENT				No
	UNDERSTANDING PSYCHOLOGY				No
	US HISTORY				No
	US HISTORY/AP				No
	US HISTORY/H				No
	WOMEN IN SOCIETY				No
		Mathematics	14	014	Dinability.
Course Weight		Notes	Max Credits	OK Through	Disability Course
	=ALGEBRA 1				Yes
					Yes
	=GEOMETRY				No
					140
	ADVANCED STATISTICS IN SOCIAL SCIENCES				No

Course Weight	Title	Notes		Max Credits	OK Through	Disability Course
_	ALGEBRA 2/B					No
	ALGEBRA 2/H					No
	CALCULUS AB/AP					No
	CALCULUS BC PLUS					No
	CALCULUS BC/AP					No
	CALCULUS/H					No
	DIFFERENTIAL EQUATIONS					No
	DISCRETE MATH					No
	GEOMETRY A			•		No
	GEOMETRY B					No
	GEOMETRY/H					No
	MULTIVARIABLE CALCULUS					No
	PRECALCULUS A					No
	PRECALCULUS B					No
	PRECALCULUS/H					No
	STATISTICS & PROBABILITY					No
	STATISTICS/AP					No
	5,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Natural/Physical Scien	rea.	•	-	
		materiar/ Physical otter	1 to 1 to	M-1:	ΟK	Disability
Course Weight	Title	Notes	Lab	Max Credits	OK Through	Disability Course
	=BIOLOGY		X			Yes
	=CHEMISTRY		Χ.			Yes
	=ENVIRONMENTAL SCIENCE					Yes
	ACCELERATED SCIENCE 1		X			No
	ACCELERATED SCIENCE 2		X			No .
	AEROSPACE		X			No
	ANATOMY/PHYSIOLOGY		X			No
	AP COMPUTER SCIENCE PRINCIPLES	APPROVED BEGINNING 2015-2016	X			No
	AP ENVIRONMENTAL SCIENCE		X	*		No
	BIOLOGY A		X			No
	BIOLOGY B		X			No
	BIOLOGY/AP		X			No
	BIOLOGY/H		X			No
	BIOTECHNOLOGY		X			No
	BUILDING WEB APPLICATIONS		Х			No
	CHEMISTRY A		Х			No
	CHEMISTRY B		Χ.			No
	CHEMISTRY/AP		X			No
	CHEMISTRY/H		X			No
	EARTH SCIENCE		X			No
	ENGINEERING AND APPLIED PHYSICS		X			No
	ENVIRONMENTAL STUDIES (SCI)		X			No
	FORENSICS		X			No
	INTRODUCTION TO PROGRAMMING		X			No
	INTRODUCTION TO WEB PROGRAMMING		X			No
	MARINE BIOLOGY		X			No
	PHYSICS 1/AP		X			No
	PHYSICS A		X			No
	PHYSICS B		X			No
	PHYSICS C/AP		X			No
	PHYSICS C/A/P		X			No
	SCIENTIFIC RESEARCH		X			No
	SOLAR SYSTEM ASTRONOMY		X			No
	STARS GALAXIES AND THE UNIVERSE		X			No
	ZOOLOGY		×			No
	2002.	Additional Core Cours				
Course Weight	Title	Notes		Max Credits	OK Through	Disability Course

1		Trof of Englandy Contos Tingh Contos Ti			
Course Weight	Title	Notes	Max Credits	OK Through	Disability Course
	AP LATIN				No
	AP MANDARIN CHINESE LANGUAGE				No
	FRENCH 1				No
	FRENCH 2				No
	FRENCH 2/H				No
	FRENCH 3				No
	FRENCH 3/H				No
	FRENCH 4				No
	FRENCH 4/H				No
	FRENCH 5				No
	FRENCH 5/H				No
	GERMAN 1				No
	GERMAN 2				No
	GERMAN 2/H				No
	GERMAN 3				No
	GERMAN 3/H GERMAN 4				No No
	GERMAN 4/H				No
	GERMAN 5				No
	GERMAN/AP				No
	ITALIAN 1A				No
	ITALIAN 2A				No
	ITALIAN 2H				No
	ITALIAN 3A				No
	ITALIAN 3H				No
	ITALIAN 4A				No
	ITALIAN 4H				No
	LATIN 1				No
	LATIN 2				No
	LATIN 2/H				No
	LATIN 3				No
	LATIN 3/H LATIN 4				No No
	LATIN 4/H		•		No No
1	MANDARIN CHINESE 1A				No
	MANDÁRIN CHINESE 2A				No
	MANDARIN CHINESE 2H				No
	MANDARIN CHINESE 3A				No
	MANDARIN CHINESE 3H				No
	MANDARIN CHINESE 4A				No
	MANDARIN CHINESE 4H				No
	MANDARIN CHINESE 5A				No
	MANDARIN CHINESE 5H				No
	SPANISH 1/A				No
	SPANISH 1/B (.5 UNIT MAX)				No
	SPANISH 1C		0.5		No
	SPANISH 2/A				No
	SPANISH 2/B (.5 UNIT MAX)				No
	SPANISH 2/H SPANISH 2C		0.5		No No
A	SPANISH 3/A		0.5		No
	SPANISH 3/B (.5 UNIT MAX)				No
	SPANISH 3/H				No
	SPANISH 4/A				No
nonecontribution of the contribution of the co	SPANISH 4/B (.5 UNIT MAX)				No
	SPANISH 4/H				No
	SPANISH 5/A				No
	SPANISH 5/H				No
	SPANISH LANGUAGE/AP				No
	SPANISH LITERATURE/AP				No