

Grade 12

Our Student Success Plan is built around three core components: Academic (A), Career (C), and Personal/Social Development (P/S).

Student Transcript and Credit Status Letter (A, C)

The guidance office mails home to each senior a copy of the student's transcript through junior year as well as a letter detailing credits earned to date and remaining credits needed for graduation.

College Application Procedures and Information (A, C, P/S)

Counselors conduct a classroom-based developmental counseling lesson with twelfth grade students presenting them with the nuts and bolts of the college application process at Staples. This coincides with a morning program for parents presenting the same information.

Individual Post-High School Planning (A, C, P/S)

Counselors continue to meet individually with each student and his or her family to discuss all aspects of the post-high school planning process and together devise a specific plan on how to proceed for each student. Prior to graduation, counselors meet individually with all seniors to confirm post-high school plans.

College Representative Visits (A, C, P/S)

Students have the opportunity to meet in small groups in the College and Career Center with over 200 college admission representatives who visit Staples each year.

Common Application Workshop (A, C, P/S)

Students receive instruction from a counselor on completing the Common Application.

Financial Aid Night (C)

Students and parents receive current information from a financial aid professional regarding the specifics of the financial aid application process at colleges. Information is also presented about the Staples Tuition Grants program.

Alumni Panel (A, C, P/S)

A panel of recent Staples graduates currently attending college speak to seniors about their experiences with the college admission process and post-high school life.

New Student/Parent Orientation (A, P/S)

Students new to the district and their parents attend New Student/Parent Orientation at the beginning of the school year. Students may participate in a new student group with a school counselor.

Parent Roundtable (A, P/S)

Parents have the opportunity to attend a meeting by grade level that is topical based on the social-emotional and developmental appropriate needs of the students.

504 and PPT Meetings (A, C, P/S)

Annual meetings are held for identified students for the purpose of individualized educational planning. Post-high school education/training goals and objectives are developed for students with an IEP.

Back to School Night (A, P/S)

Parents follow their child's schedule to meet teachers and learn about the planned curriculum and expectations for each subject.

Senior Internship Program (A, C, P/S)

Eligible students have the opportunity to spend the final several weeks of senior year at an internship site potentially connected to future career interests.

Post-High School Information Survey (A, C, P/S)

Each student completes a survey in Naviance detailing their experience with the college admission process, listing college application decisions they received, and indicating final post-high school plan.